## **The Problem Solving Skill**



Step 1. FIGURE OUT and DESCRIBE the problem situation

Step. 2 CHECK THE FACTS (all the facts) to be sure you have the right problem situation!

If your facts are correct and the situation is the problem continue with STEP 3

If your facts are not correct <u>go</u> <u>back and repeat STEP 1</u>

#### Step 3. IDENTIFY YOUR GOAL in solving the problem

- Identify what needs to happen or change for you to feel ok
- Keep it simple, and choose something that can actually happen

#### Step 4. BRAINSTORM lots of solutions

- Think of as many solutions as you can. Ask for suggestions from people you trust
- Do not be critical of any ideas at first. (Wait for Step 5 to evaluate ideas.)

### Step. 5 CHOOSE a solution that fits the goal and is likely to work

- If you are unsure, choose two solutions that look good
- Do PROS and CONS to compare the solutions
- Choose the best to try first

### Step 6. Put the solution into ACTION

- ACT! Try out the solution.
- Take the first step and then the second...

## Step 7. EVALUATE the results of using the solution

It worked? YEA!! It didn't work? Go back to STEP 5 and choose a new solution to try.

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# **Problem Solving to Change Emotions**

Due Date:	Name:	W	eek Starting: _	
		otion. Select an event that he steps below and describe		urn the event into a
EMOTION NAME:		INTENSITY (0-100)	Before:	After:
WHAT IS THE PROBL	EM? Describe the problem	n prompting your emotion	s. What makes th	e situation a problem?
CHECK THE FACTS TO your facts.	) MAKES SURE YOU HAV	'E THE RIGHT PROBLEM. [	escribe what you	ı did to be sure of
REWRITE the problem i	f needed to stick with the	e facts.		
WHAT IS A REALISTIC think you have made		YOUR PROBLEM SOLVING	<b>3?</b> What has to ha	appen for you to
BRAINSTORM SOLUT	TONS: List as many soluti	ions and coping strategies	as you can think	of. DON'T EVALUATE



1	2					
	Solution 1		Solution 2			
PROS						
  -						
	Solution 3		Solution 4			
CONS						
OOSE:	the solution to try; list the steps need					
ер	Describe	<b>√</b> Do	ne What happe	ned?		
_						
D YOU F	REACH YOUR GOAL? If so, describe. If	not, wh	at can you do next?			
HERE N	OW A NEW PROBLEM TO BE SOLVED	<b>)?</b> If yes,	describe, and problem-solve ag	ain.		

WHICH TWO IDEAS LOOK BEST: (are most likely to meet your goal, are possible to do)?



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